

Boundaries and Expectations Details

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For 3-5 Year Olds

[Family support](#) - Parent(s) and/or primary caregiver(s) provide the child with high levels of consistent and predictable love, physical care, and positive attention in ways that are responsive to the child's individuality.

[Positive family communication](#) - Parent(s) and/or primary caregiver(s) express themselves positively and respectfully, engaging young children in conversations that invite their input.

[Other adult relationships](#) - With the family's support, the child experiences consistent, caring relationships with adults outside the family.

[Caring neighbors](#) - The child's network of relationships includes neighbors who provide emotional support and a sense of belonging.

[Caring climate in child-care and educational settings](#) - Caregivers and teachers create environments that are nurturing, accepting, encouraging, and secure.

[Parent involvement in child care and education](#)—Parent(s), caregivers, and teachers together create a consistent and supportive approach to fostering the child's successful growth.



For 5-9 Year Olds

[Family Boundaries](#)— family maintains supervision of the child, has reasonable guidelines for behavior, and always knows where the child is.

[School Boundaries](#)—Schools have clear, consistent rules and consequences and use a positive approach to discipline.

[Neighborhood Boundaries](#)—Neighbors and friends' parents help monitor the child's behavior and provide feedback to the parent(s).

[Adult Role Models](#)—Parent(s) and other adults model positive, responsible behavior and encourage the child to follow these examples.

[Positive Peer Influence](#)—Parent(s) monitor the child's friends and encourage spending time with those who set good examples.

[High Expectations](#)—Parent(s), teachers, and other influential adults encourage the child to do

her or his best in all tasks and celebrate their successes.



For 8-12 Year Olds

Family boundaries—Family has clear and consistent rules and consequences and monitors the child's whereabouts.

School Boundaries—School provides clear rules and consequences.

Neighborhood boundaries—Neighbors take responsibility for monitoring the child's behavior.

Adult role models—Parent(s) and other adults in the child's family, as well as nonfamily adults, model positive, responsible behavior.



For 12-18 Year Olds

Family boundaries—Family has clear rules and consequences and monitors the young person's whereabouts.

School Boundaries—School provides clear rules and consequences.

Neighborhood boundaries—Neighbors take responsibility for monitoring young people's behavior.

Adult role models—Parent(s) and other adults model positive, responsible behavior.

Positive peer influence—Young person's best friends model responsible behavior.

High expectations—Both parent(s) and teachers encourage the young person to do well.