

## Support Details

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### For 3-5 Year Olds

**[Family support](#)**—Parent(s) and/or primary caregiver(s) provide the child with high levels of consistent and predictable love, physical care, and positive attention in ways that are responsive to the child’s individuality.

**[Positive family communication](#)**—Parent(s) and/or primary caregiver(s) express themselves positively and respectfully, engaging young children in conversations that invite their input.

**[Other adult relationships](#)**—With the family’s support, the child experiences consistent, caring relationships with adults outside the family.

**[Caring neighbors](#)**—The child’s network of relationships includes neighbors who provide emotional support and a sense of belonging.

**[Caring climate in child-care and educational settings](#)**—Caregivers and teachers create environments that are nurturing, accepting, encouraging, and secure.

**[Parent involvement in child care and education](#)**—Parent(s), caregivers, and teachers together create a consistent and supportive approach to fostering the child’s successful growth.



### For 5-9 Year Olds

**[Family Support](#)**—Family continues to be a consistent provider of love and support for the child’s unique physical and emotional needs.

**[Positive Family Communication](#)**—Parent(s) and child communicate openly, respectfully, and frequently, with child receiving praise for her or his efforts and accomplishments.

**[Other Adult Relationships](#)**—Child receives support from adults other than her or his parent(s), with the child sometimes experiencing relationships with a nonparent adult.

**[Caring Neighborhood](#)**—Parent(s) and child experience friendly neighbors who affirm and support the child’s growth and sense of belonging.

**[Caring School Climate](#)**—Child experiences warm, welcoming relationships with teachers, caregivers, and peers at school.

**[Parent Involvement in Schooling](#)**—Parent(s) talk about the importance of education and are

actively involved in the child's school success.



## **For 8-12 Year Olds**

**Family support**—Family life provides high levels of love and support.

**Positive family communication**—Parent(s) and child communicate positively. Child feels comfortable seeking advice and counsel from parent(s).

**Other adult relationships**—Child receives support from adults other than her or his parent(s).

**Caring neighborhood**—Child experiences caring neighbors.

**Caring school climate**—Relationships with teachers and peers provide a caring, encouraging environment.

**Parent involvement in schooling**—Parent(s) are actively involved in helping the child succeed in school.



## **For 12-18 Year Olds**

**Family support**—Family life provides high levels of love and support.

**Positive family communication**—Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents.

**Other adult relationships**—Young person receives support from three or more non-parent adults.

**Caring neighborhood**—Young person experiences caring neighbors.

**Caring school climate**—School provides a caring, encouraging environment.

**Parent involvement in schooling**—Parent(s) are actively involved in helping young person succeed in school.